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ABSTRACT

This book deals with the long-neglected problem of learning disabilities (LDs) and the relationship of LDs to difficulties in the acquisition of literacy. Its 17 chapters are divided into 5 sections that begin with an opener to help the reader identify the main themes and content of each chapter in the section. Four chapters in Section I address the most basic questions surrounding LDs: "Adults with Learning Disabilities" (Susan A. Vogel); "Americans with Disabilities Act, Section 504, and Adults with ADs in Adult Education and Transition to Employment" (Laura F. Rothstein); "Educational Attainment of Adults with LDs" (Susan A. Vogel, Stephen Reder); and "Literacy Education for Adults with LDs" (Jovita M. Ross-Gordon). Five chapters in Section II concern, from various vantage points, the basic questions of whether and how adult education students with LDs should be identified: "National Adult Literacy and LDs Center" (Neil Sturomski et al.); "Rationale, Components, and Usefulness of Informal Assessment of Adults with LDs" (Nancie A. Payne); "PowerPath to Adult Basic Learning" (Laura P. Weisel); "Screening and Diagnosis of Dyslexia in Adults in the United Kingdom" (Angela J. Fawcett, Roderick I. Nicolson); and "Screening and Assessment Results of the LDs Initiative" (Melinda Giovengo et al.). Four chapters in Section III address the question of how adult education students with LDs should be taught: "Professional Development in LDs for Adult Literacy Providers" (Blanche Podhajski); "Matching Student Needs to Instruction" (Barbara A. Wilson); "Math Literacy" (James R. Patton et al.); and "Literacy for Adults with LDs Through Assistive Technology" (Marshall H. Raskind). Three chapters in Section IV focus on important issues beyond the classroom for adults with LDs: "Developing Abilities-Based Literacy and Employment Services for Adults with LDs" (Rob Crawford); "LD Characteristics and Job Success" (James R. Koller, Gregory A. Holliday); and "Off the Beaten Path" (Henry B. Reiff). Chapter 17 in Section V, "Reflections on Theory, Practice, and Research" (Stephen Reder), is a capstone chapter that reviews the book from an adult literacy education perspective. Appendixes include a list of accommodations, a product resource list of technology for adults with LDs, list of information resources and clearinghouses, and index. (YLB)